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THE ENGLISH LEAFLET

Published by the New England Association of Teachers of English, Boston

EDITOR

Charles Swain Thomas, Harvard University, Cambridge, Mass.

SECRETARY-TREASURER

A. Bertram DeMille, Winthrop, Massachusetts

Subscription price, One Dollar

VOL. XXVI

MARCH, 1927

NUMBER 229

A BIBLIOGRAPHY OF TESTS IN ENGLISH FOR JUNIOR AND SENIOR HIGH SCHOOLS

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To those teachers of English who have followed with interest the modern trend of education in the testing field, the bibliography listed below may not be especially impressive; to those, however, who have heretofore paid little attention to this side of the teaching process, the titles will, we trust, prove not only arresting but of vital importance in revealing the significant steps that have so far been taken. While the aim has been to make the entire list as comprehensive and as helpful as possible, those tests which are now out of print or for one reason or another are not available for classroom use have not been included; neither have we listed any about which the information was too scant to be of value. There may, of course, be differences of opinion concerning the grades to which the various tests have been assigned. Many discrepancies and contradictions were found even in the publishers' catalogues—a situation which is perfectly comprehensible when we consider the variations in achievement standards among different schools. It is for the individual teacher to determine their values by actual trial or by a critical examination of sample copies of the tests.

No attempt has been made here to describe the various tests or to evaluate them—except in a few cases where the better known in each division of the list have been starred. Those who desire detailed information or discussions will find the Government bulletins exceptionally valuable in

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adequate descriptions of the tests, together with the retail price. The titles listed here have been compiled from the listing references, while the publishers' catalogues will give most up-to-date and most reliable sources available. The following books and pamphlets in particular have contributed generously to the bibliography:

- Briggs, Thomas H.: *English Composition Scales in Use.*
Teachers College Record, November, 1922
- Bureau of Publications catalog, Teachers College, Columbia University, September, 1926
- Certain, C. C.: *Why not Include Standard Tests in Your Teaching Program This Term?* English Journal, September, 1923
- Denver Course of Study Monograph, Junior High School English, No. 9, 1925
- Educational Test Bureau: *Standardized Tests*, Catalog 2, 1926-1927
- Indiana University Bureau of Coöperative Research: *First Revision of Bibliography of Educational Measurements.* Bulletin Vol. 1, May, 1925
- Klapper, Paul: *Teaching English in Elementary and Junior High Schools*, 1925
- Public School Publishing Company catalogs: *High School Tests*, September, 1926; *Reading Tests*, September, 1926; *English and Composition Tests*, April, 1926
- Stratton, Clarence: *The Teaching of English in the High School.* 1923
- United States Government Bureau of Education Bulletin 1923, No. 55, *Bibliography of Educational and Psychological Tests and Measurements.*
- United States Government Bureau of Education Bulletin 1926, No. 2, *Bibliography of Secondary Education Research*, 1920-1925
- World Book Company catalogs: *Bibliography of Tests for Use in High Schools*, April, 1926; *Catalog of Standard Tests*, July, 1926
- The files of the Harvard Graduate School of Education Library, Lawrence Hall.

Members of the Association who know of helpful published tests which have not been listed below, will confer a favor by writing the Editor, naming the title, author, publisher, and the school grades for which the tests are designed.

COMPOSITION TESTS

FOR GRADES:

VII VIII IX X XI XII

<i>Breed and Frostic Scale for Measuring the General Ability of English Composition.</i> University of Chicago Press	X										
<i>Clark Letter Writing Test.</i> Public School Publishing Company, Bloomington, Illinois	X	X	X	X	X	X					
<i>Courtis Standard Research Tests in English Composition.</i> S. A. Courtis, 1807 E. Grand Boulevard, Detroit, Michigan	X	X	X	X	X	X					
<i>Greene's Organization Test.</i> S. A. Courtis, 1807 E. Grand Boulevard, Detroit, Michigan	X	X	X	X	X	X					
<i>Harvard-Newton Composition Scales.</i> F. W. Ballou, Harvard University Press, Cambridge, Massachusetts....		X	X	X	X	X					
<i>Hillegas Scale for Measuring English Composition for Young People.</i> Bureau of Publications, Teachers College, Columbia University.....	X	X	X								
<i>Hudelson English Composition Scale.</i> World Book Company, Yonkers-on-Hudson, New York.....	X	X	X	X	X	X					
<i>Hudelson Typical Composition Ability Scale.</i> Public School Publishing Company, Bloomington, Illinois.....	X	X	X	X	X	X					
<i>Leonard Scale for Judgment of Composition Quality Only.</i> Educational Test Bureau, Minneapolis, Minnesota	X	X	X								
<i>Lewis English Composition Scales</i> (letter writing). World Book Company, Yonkers-on-Hudson, New York.....	X	X	X	X	X	X					
<i>McClusky-Dolch Study Outline Test.</i> Public School Publishing Company, Bloomington, Illinois			X	X	X	X					
<i>Nassau County Supplement to the Hillegas Scale.</i> M. R. Trabue, Public School Publishing Company, Bloomington, Illinois	X	X	X	X	X	X					
<i>Pressey Diagnostic Tests in English Composition.</i> Public School Publishing Company, Bloomington, Illinois.....	X	X	X								

FOR GRADES:

VII VIII IX X XI XII

<i>Scale for English Composition.</i> C. F. Towne, 265 Delaware Avenue, Buffalo, New York.....	x	x				
<i>Schutte English Diction Test.</i> Public School Publishing Company, Bloomington, Illinois	x	x	x	x	x	x
* <i>Thorndike's English Composition: 150 Specimens.</i> Teachers College, Columbia University	x	x	x	x	x	x
* <i>Thorndike Extension of the Hillegas Scale.</i> E. L. Thorndike, Teachers College, Columbia University.....	x	x	x	x	x	x
<i>Topeka 1914 Scale for Judging Merit in Composition.</i> Miss C. S. Wolfe, High School, Topeka, Kansas.....	x	x	x	x	x	x
* <i>Topeka 1920 Scale for Judging Technical Achievement.</i> Miss C. S. Wolfe, High School, Topeka, Kansas.....	x	x	x	x	x	x
* <i>VanWagenen English Composition Scales.</i> (Exposition, narration, description.) World Book Company. (Formerly the Minnesota English Composition Scale)	x	x	x	x	x	x
* <i>Willing Scale for Measuring Written Composition.</i> Public School Publishing Company, Bloomington, Illinois	x	x	x			

GRAMMAR TESTS

<i>Briggs English Form Test—Alpha and Beta.</i> Teachers College, Columbia University	x	x	x			
<i>Buckingham's English Grammar Test.</i> B. R. Buckingham, Ohio State University, Columbus, Ohio.....	x	x	x			
<i>Charters Diagnostic Grammar Test</i> (Verb and Pronoun). Public School Publishing Company	x	x				
<i>Chicago Practice Tests for Mastery.</i> English Journal, 506 W. 69th Street, Chicago, Illinois. Miss Sophia C. Camenisch	x	x	x	x	x	x
* <i>Diagnostic Tests in English Composition.</i> Test C, Grammar; Test D, Sentence Structure. Conkling & Pressey. Public School Publishing Company, Bloomington, Illinois.....	x	x	x	x	x	x
<i>Gregory Language and Grammar Test.</i> C. A. Gregory, University of Oregon, Eugene, Oregon	x	x				
<i>Kirby's Language and Grammar Test.</i> University of Iowa, Iowa City, Iowa.	x	x	x	x	x	x

FOR GRADES:

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<i>Leonard's Test of Grammatical Correctness and Sentence Recognition.</i> Wisconsin State Department of Education, Madison, Wisconsin.....	x	x	x	x	x	x
<i>McDade Language-Grammar Test.</i> Plymouth Press, Chicago, Illinois.....	x	x	x	x	x	x
<i>Minnesota Tests in Sentence Recognition and Grammar.</i> Rewey Belle Inglis. University High School, Minneapolis, Minnesota	x	x	x	x	x	x
<i>New York English Survey Tests.</i> Public School Publishing Company, Bloomington, Illinois	x	x	x			
<i>Plymouth Educational Tests—Grammar, Punctuation.</i> Plymouth Press, Chicago, Illinois	x	x				
<i>Purdue English Tests.</i> Test 2, Grammar. G. C. Brandenburg, Purdue University, Lafayette, Indiana.....				x	x	x
<i>Starch's English Grammar Tests.</i> University Coöperative Company, 504 State Street, Madison, Wisconsin....	x	x	x	x	x	x
<i>Starch's Grammatical Scale A.</i> University Coöperative Company, 504 State Street, Madison, Wisconsin.....	x	x	x	x	x	x
<i>Tressler English Minimum Essentials Test.</i> Public School Publishing Company, Bloomington, Illinois.....		x	x	x	x	x
<i>Wakefield Diagnostic English Test.</i> Bureau of Administrative Research, College of Education, University of Cincinnati, Cincinnati, Ohio.....	x	x	x	x	x	x
<i>Wisconsin Tests of Sentence Recognition and Grammatical Correctness.</i> National Council of Teachers of English, 506 West 69th Street, Chicago, Illinois	x	x	x	x	x	
<i>Witham's Grammar Tests.</i> J. L. Hammett Company, Cambridge, Massachusetts	x	x				

LANGUAGE TESTS

<i>Charters Diagnostic Language Tests.</i> Public School Publishing Company, Bloomington, Illinois	x	x				
<i>Chicago Practice Tests for Mastery.</i> Sophia C. Camenisch. The English Journal, 506 West 69th Street, Chicago, Illinois	x	x	x	x	x	x

FOR GRADES:
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<i>Clapp's Standard School Tests in Correct English.</i> F. L. Clapp, University of Wisconsin, Madison, Wisconsin	x	x					
<i>Conkling and Pressey Diagnostic Tests in English Composition.</i> Test D, Sentence Structure. Public School Publishing Company, Bloomington, Illinois	x	x	x	x	x		x
<i>*Cross English Test.</i> World Book Company, Yonkers-on-Hudson, New York.		x	x	x	x		x
<i>Franzeen Diagnostic Language Test.</i> Bureau of Educational Research, College of Education, University of Cincinnati	x	x	x	x	x		x
<i>Gregory Language and Grammar Test.</i> C. A. Gregory, University of Oregon, Eugene, Oregon	x	x					
<i>Kelley's Completion Exercises.</i> Alpha and Beta. Teachers College, Columbia University, New York City. (The Trabue Scales adapted to individual testing)	x	x	x	x	x		x
<i>Kirby's Language and Grammar Test.</i> University of Iowa, Iowa City, Iowa.	x	x	x	x	x		x
<i>McDade Language-Grammar Test.</i> The Plymouth Press, Chicago, Illinois...	x	x	x	x	x		x
<i>*New York English Survey Tests.</i> Public School Publishing Company, Bloomington, Illinois	x	x					
<i>*Pressey-Bowers Diagnostic Tests in English Composition.</i> Form A. Capitalization. Public School Publishing Company, Bloomington, Illinois..	x	x	x	x	x		x
<i>*Pressey-Ruhlen Diagnostic Tests in English Composition.</i> Form D. Sentence Structure. Public School Publishing Company, Bloomington, Illinois	x	x	x	x	x		x
<i>*Purdue English Tests.</i> G. C. Brandenburg, Purdue University, Lafayette, Indiana	x	x	x	x	x		x
<i>Thompson's Minimum Essentials in Language.</i> Ginn.....	x	x	x	x	x		x
<i>*Trabue Completion Test Language Scales.</i> Teachers College, Columbia University, New York City.							
Forms B, C, D, E, F.....	x	x	x	x	x		x
Forms J, K, L, M.....			x	x	x		x
<i>*Tressler English Minimum Essentials Test.</i> Public School Publishing Company, Bloomington, Illinois.....		x	x	x	x		x
<i>Wilson Language Error Test.</i> World Book Company, Yonkers, N. Y.....	x	x	x	x	x		x

FOR GRADES:

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**Abbott-Trabue Exercises in the Appreciation of Poetry.* Teachers College, Columbia University, New York City

X X X X

**Logasa-Wright Seven Tests for Appreciation of Literature*. Public School Publishing Company, Bloomington, Illinois

X X X

North Carolina Exercises in Judging English Prose. Bureau of Educational Research, School of Education, University of North Carolina, Chapel Hill, North Carolina.....

X X X X X X

Barrett-Ryan Literature Test. Educational Test Bureau, Minneapolis, Minnesota

X X X X

Columbia Research Bureau English Test. H. R. Steeves, Allan Abbott, and Ben D. Wood. Columbia Research Bureau, Columbia University

X X

***New York English Survey Tests.** Literature Information. Public School Publishing Company, Bloomington, Illinois

X X

Plymouth Educational Tests, No. 130-A. English Fiction Characters, Names of Works. Plymouth Press, Chicago, Illinois.....

X X

Plymouth Educational Tests, No. 132-A. World Literature, Works-Authors. Plymouth Press, Chicago, Illinois

X X

Ruch Literature Tests. Scott, Foresman

X X X

**Purdue English Tests*. Test 4 (Literary Information). G. C. Brandenburg, Purdue University, Lafayette, Indiana

X X X

**Briggs English Form Test*. Alpha and Beta. Teachers College, Columbia University, New York City.....

X X X

Columbia Research Bureau English Test. H. R. Steeves, Allan Abbott, and Ben D. Wood. Columbia Research Bureau, Columbia University.

X X

FOR GRADES:
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* <i>Pressey-Ruhlen Diagnostic Tests in English Composition. Form B. Punctuation. Public School Publishing Company, Bloomington, Illinois..</i>	x	x	x	x	x	x
<i>Purdue English Tests. G. C. Brandenburg, Purdue University, Lafayette, Indiana. (Test 1, Punctuation).....</i>	x	x	x	x	x	x
* <i>Starch's Punctuation Scale A. University Coöperative Company, 504 State Street, Madison, Wisconsin....</i>	x	x	x	x	x	x
* <i>Tressler English Minimum Essentials Test. Public School Publishing Company, Bloomington, Illinois.....</i>		x	x	x	x	x

READING TESTS

<i>Adams Silent Reading Tests. Edward E. Babb & Company, Boston, Massachusetts</i>	x	x				
<i>Brown Silent Reading Tests. Castle-Pierce Printing Company, Oshkosh, Wisconsin</i>	x	x				
* <i>Burgess Scale for Measuring Ability in Silent Reading. Russell Sage Foundation, New York City. (Picture Supplement Scale 1).....</i>	x	x				
<i>Chapman Unspeeded Reading Comprehension Test. Lippincott.....</i>	x	x	x	x	x	x
<i>Chapman-Cook Speed of Reading Test. Lippincott</i>	x	x				
* <i>Courtis Standard Research Test. Series X Control. S. A. Courtis, 1807 E. Grand Boulevard, Detroit, Michigan.</i>	x	x	x	x	x	x
<i>Dearborn-Westbrook Silent Reading Tests for Junior High Schools. Laboratory of Educational Psychology, Harvard University</i>	x	x	x			
<i>Fordyce Scale for Measuring Achievements in Reading. Test II. Bureau of Measurements and Research, Lincoln, Nebraska (University of Nebraska)</i>	x	x	x			
* <i>Gray Silent Reading Tests. University of Chicago Press, Chicago, Illinois..</i>	x	x				
<i>Gray Standardized Oral Reading Check Test. (Set. IV). Public School Publishing Company, Bloomington, Illinois</i>	x	x	x			
<i>Gray Standardized Oral Reading Paragraphs. Public School Publishing Company, Bloomington, Illinois.....</i>	x	x				

FOR GRADES:

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<i>*Haggerty Reading Examination.</i> Sigma 3. World Book Company, Yonkers-on-Hudson, New York. (Contains former St. Paul Survey Silent Reading Test for High Schools).....	x	x	x	x	x	x
<i>Holley's Sentence Vocabulary Scale.</i> Public School Publishing Company, Bloomington, Illinois	x	x	x	x	x	x
<i>Kansas Silent Reading Tests.</i> F. J. Kelly. Kansas State Teachers College, Emporia, Kansas. Test II.....	x	x				
Test III....			x	x	x	x
<i>McClusky-Dolch Study Outline Test.</i> Public School Publishing Company, Bloomington, Illinois	x	x	x	x	x	x
<i>*Minnesota Reading Scale, Beta.</i> University of Minnesota, Minneapolis, Minnesota	x	x	x			
<i>*Monroe Standardized Silent Reading Tests.</i> Test II. Public School Publishing Company, Bloomington, Illinois	x	x	x	x	x	x
<i>Parker-Detroit Reading Tests.</i> Board of Education, 1354 Broadway, Detroit, Michigan	x	x	x			
<i>Price Practical Oral Reading Test.</i> E. D. Price, Enid, Oklahoma.....	x	x				
<i>*Purdue English Tests.</i> Test 7. (Reading). G. C. Brandenburg, Purdue University, Lafayette, Indiana.....				x	x	x
<i>*Stanford Achievement Test: Reading Examination.</i> World Book Company, Yonkers-on-Hudson, New York.....	x	x				
<i>*Starch Silent Reading Test.</i> University Coöperative Company, 504 State Street, Madison, Wisconsin.....	x	x				
<i>Stone Narrative Reading Tests.</i> Public School Publishing Company, Bloomington, Illinois	x	x	x			
<i>*Thorndike-McCall Reading Scale for the Understanding of Sentences.</i> Teachers College, Columbia University, New York City.....	x	x	x	x	x	x
<i>*Thorndike's Scale Alpha 2 for Measuring the Understanding of Sentences.</i> Part II. Teachers College, Columbia University, New York.....	x	x	x	x	x	x
<i>Van Wagenen Reading Scales for Particular Subjects.</i> (History—A, B; Science—A, B; English Literature—A, B, C). Public School Publishing Company, Bloomington, Illinois.....	x	x	x	x	x	x

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<i>Whipple's High-School and College Reading Test.</i>	Public School Publishing Company,	Bloomington,	Illinois				X	X	X
<i>Witham's Silent Reading Tests.</i>	J. L. Hammett Company,	Cambridge,	Massachusetts	X	X	X			
<i>Witham's English Vocabulary Tests.</i>	J. L. Hammett Company,	Cambridge,	Massachusetts	X	X	X	X	X	X
<i>Woody's Silent Reading Test.</i>	University of Michigan,	Ann Arbor,	Michigan	X	X	X	X	X	X

SPELLING TESTS

* <i>Ayres Spelling Scale. Division of Education, Russell Sage Foundation, New York City.....</i>	x	x	
<i>Buckingham-Coxe Spelling Scale. In "The Influence of Latin on the Spelling of English Words," by Warren W. Coxe. Public School Publishing Company, Bloomington, Illinois.....</i>	x	x	x
* <i>Buckingham Extension of the Ayres Spelling Scale. Public School Publishing Company, Bloomington, Illinois.</i>	x	x	x
<i>Columbia Research Bureau English Test. H. R. Steeves, Allan Abbott, and Ben D. Wood. Columbia Research Bureau, Columbia University</i>			x x
<i>Courtis Composition Spelling Test. S. A. Courtis, 1807 E. Grand Boulevard, Detroit, Michigan.....</i>	x	x	
<i>Courtis Standard Research Tests in Spelling. Series S, Folder B. S. A. Courtis, 1807 E. Grand Boulevard, Detroit, Michigan.....</i>	x	x	
<i>Guhin's Test Yourself in Spelling. Hub City School Supply Company, Aberdeen, South Dakota.....</i>	x	x	
<i>Horn Spelling Tests. Lippincott.....</i>	x	x	x
<i>Iowa Dictation Exercise and Spelling Tests. E. J. Ashbaugh, University of Iowa, Iowa City, Iowa.....</i>	x	x	
<i>Iowa Spelling Scale. E. J. Ashbaugh, University of Iowa, Iowa City, Iowa.</i>	x	x	
<i>Iowa Spelling Test. Series S-2, Form 1. E. J. Ashbaugh, University of Iowa, Iowa City, Iowa.....</i>	x	x	

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<i>Jones's One Hundred Spelling Demons.</i> W. Franklin Jones, University of Southern California, Los Angeles, California	x	x				
<i>Minnesota Spelling Test.</i> University of Minnesota, Minneapolis, Minnesota...	x	x				
<i>Monroe's Timed Sentence Spelling Tests.</i> Public School Publishing Company. Test 3.....	x	x	x	x	x	x
<i>*Morrison-McCall Spelling Scale.</i> World Book Company, Yonkers-on-Hudson, New York	x	x	x			
<i>National Spelling Scales.</i> Tipton. National Publishing Society, Mountain Lake Park, Maryland.....	x	x	x	x	x	x
<i>Nebraska Spelling Scale.</i> Charles For- dyce, University of Nebraska, Lin- coln, Nebraska	x	x	x			
<i>Purdue English Tests.</i> Test 5 (Spell- ing). G. C. Brandenburg, Purdue University, Lafayette, Indiana.....					x	x
<i>Quaine's Spelling List.</i> Regina Book Store, Regina, Saskatchewan.....	x	x				
<i>Simmon's Standard High School Spell- ing Scale.</i> R. E. Starr, Elliott, Iowa.	x	x	x	x	x	x
<i>*Sixteen Spelling Scales.</i> Briggs and Kelley. Teachers College, Columbia University, New York City.....	x	x	x	x	x	x
<i>Standard Dictation Tests in Spelling.</i> Form E. S. A. Courtis, 1807 E. Grand Boulevard, Detroit, Michigan.	x	x				
<i>*Starch Spelling Scale.</i> University Co- operative Company, 504 State Street, Madison, Wisconsin	x	x	x	x	x	x
<i>Tidyman Standard Spelling Tests.</i> World Book Company, Yonkers-on- Hudson, New York. (Used with Su- pervised Study Speller).....	x	x				
<i>*Tressler English Minimum Essentials Test.</i> Public School Publishing Com- pany, Bloomington, Illinois.....		x	x	x	x	x
<i>*Van Wagenen Spelling Scales.</i> Educa- tional Test Bureau, Minneapolis, Minnesota	x	x				

VOCABULARY TESTS

<i>Carr English Vocabulary Test.</i> Ameri- can Classical League, East High School Annex, Rochester, New York.	x	x	x	x	x	x
<i>Columbia Research Bureau English Test.</i> H. R. Steeves, Allan Abbott, and Ben D. Wood. Columbia Re- search Bureau, Columbia University.					x	x

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<i>*Haggerty Visual Vocabulary Scale.</i> Elementary School Journal, November, 1916	x	x					
<i>Holley Sentence Vocabulary Scale.</i> Public School Publishing Company, Bloomington, Illinois. Series 3B....	x	x	x	x	x	x	
<i>*Inglis Tests of English Vocabulary.</i> Ginn			x	x	x	x	
<i>Neher High School Vocabulary Scale.</i> H. L. Neher, Northwestern University, Evanston, Illinois.....	x	x	x	x	x	x	
<i>Plymouth Educational Tests. No. 41A.</i> Antonyms. Plymouth Press, Chicago, Illinois	x	x					
<i>Plymouth Educational Tests. No. 42-A.</i> Synonyms. Plymouth Press, Chicago, Illinois	x	x					
<i>Plymouth Educational Tests. No. 12-1A.</i> Analogies. Plymouth Press, Chicago Illinois	x	x					
<i>Pressey Technical Vocabularies of Public School Subjects.</i> Public School Publishing Company, Bloomington, Illinois	x	x	x	x	x	x	
<i>Purdue English Tests.</i> (Test 3, Choice of Words; Test 6, Vocabulary.) G. C. Brandenburg, Purdue University, Lafayette, Indiana					x	x	x
<i>*Starch English Vocabulary Test.</i> University Coöperative Company, 504 State Street, Madison, Wisconsin....	x	x	x	x	x	x	
<i>Schutte English Diction Test.</i> Public School Publishing Company, Bloomington, Illinois	x	x	x	x	x	x	
<i>*Thorndike Test of Word Knowledge.</i> Teachers College, Columbia University, New York City.....	x	x	x				
<i>Thorndike Visual Vocabulary Scale.</i> Teachers College, Columbia University, New York City.....	x	x	x	x			
<i>*Tressler English Minimum Essentials Tests.</i> Public School Publishing Company, Bloomington, Illinois.....		x	x	x	x	x	
<i>Witham's English Vocabulary Tests.</i> J. L. Hammett Company, Cambridge, Massachusetts	x	x	x	x	x	x	

A NEW TEST FOR TEACHERS

Kennon Tests of Literary Vocabulary.
Laura H. B. Kennon. Teachers College, Columbia University, New York

TWO ANTITHETICAL PHRASES

MRS. EMIL W. CEDERBORG

Formerly of Rockford College, Rockford, Illinois

AN open mind and fixed ideas! The two expressions have come to sound so fantastic, so flagrantly meaningless—as is often the case with words that one ponders over. They convey notions—but notions so illusive as to melt away the moment my mind attempts to fix itself upon them. They beg me to define them, they tantalize me awake and asleep, and they cling to me as does mistletoe to a mighty oak, and weigh me down.

In college days I used to be warned against fixed ideas, and exhorted to keep an open mind. The professors who thus advised were sage creatures certainly, or they would never have occupied chairs in our worthy institution and flaunted in academic procession such gaily-lined hoods. I revered them and their opinions.

When I found myself a guide to adolescence in a suburban high school, I was devoutly thankful for the open mind which, I flattered myself, I had so assiduously cultivated. I confess rather shamefacedly that I had been at graduation from preparatory school a creature with fixed ideas—a natural state of mind perhaps at eighteen. But who isn't ashamed at times of being natural?

As a secondary-school teacher I found an open mind so convenient a weapon, and, at times, so soothing a balm to my conscience that I pitied my unimaginative colleagues who saw in mathematics nothing but formulas and problems or in science nothing but laws and experiments—even pitied those more closely related to me, those who thought English was confined to rhetorics and school editions of the classics.

An open mind made me tolerant; it gave me strength to teach for the nth time that "an introductory phrase or clause is set off from the rest of the sentence by a comma." I knew there were "brook-gladdened meadows" ahead of the "wearisome heights," and, as I did know, I felt no compunctions about hurrying over a few commas and exhorting a class of little street gamins to "go down to Kew in lilac time" and to do many other delightful things.

Now that I have become one of those who lecture from a college platform, I am questioning myself as to the advisability of an open mind. Aren't the minds of our college youths and maidens a bit too open? When I am told that Chaucer lived in the Elizabethan Age, that Bryant wrote *Childe Harold*, that Shakespeare's best-known comedy was *The Taming of the Shrew*, I am convinced that we need more fixed ideas. There are in this world's store of knowledge, certain immutable facts. Of these facts, and of their immutability, also, far too many of our young people need to be taught.

"But," argues the student brought to bay, "that is the way I interpreted that passage. Why isn't my interpretation as good as Black's or White's? I am thinking for myself."

Thinking for herself! Ah! that's where the tragedy lies. She is—but she hasn't the proper mental guideposts to keep her on the right road.

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